


## Biodata Format

Name of Institute: CSMESS CHH SHAHU COLLEGE OF ENGINEERING, AURANGABAD.

<b>Full Name</b>		TURUKMANE MILIND LAXMAN		
<b>Name of Post</b>		Asst. Professor		
<b>Subject</b>		Mathematics		
<b>Specialisation</b>		Pure Mathematics		
<b>Caste Category Appointed From</b>		S.C.		
<b>UG/ PG Teacher</b>		UG Teacher		
<b>Address &amp; Contact Details</b>		Sai shraddha apartment Flat no.S-6 Chandrasekhar nagar satara parisar Aurangabad Mobile No.: 8806012209 Email: mturukmane@gmail.com		
<b>Gender</b>	Male	<b>Date of Birth : 16-05-1985</b>		
<b>Mother tongue</b>	Marathi	<b>Knowledge of Marathi: Yes</b>	<b>Specially Abled: No</b>	

**:: Caste Category of Candidate**

Category : S.C.

Caste : Buddhist

**:: Educational Qualification (Start from Ph.D/PDF to SSC)**

Name of Exam	Board/University	Passing Mon-Year	Stream/Subject	Obtained/Total Marks	% or Grade Point
M.Sc.	Dr. B.A.M.U. A 'bad	2009	(Science) Mathematics	707/1000	70.7
B.Sc.	S.R.T.M.U. Nanded	2007	(Science) Phy,Chem.& Maths	2448/3700	66.16
H.S.C.	Aurangabad Board	2004	(Science) Phy,Chem.& Maths	322/600	53.67
S.S.C.	Amravati Board	2000		393/750	52.40

**:: Work Experience**

Name of Employer	Type of Service	Designation	Nature of Post	From-To	Payscale	Approval date
Csmss CSCOE A'bad	Permanent	Asst. Professor	Full Time	11/10/2013 to Till	15600-43700	19/08/2016
Hi-Tech Polytechnic, A'bad	Permanent	Lecturer	Full Time	21/07/2010 to 17/07/2013		
S.P. Polytechnic A'bad	Permanent	Lecturer	Full Time	01/08/2009 to 20/07/2010		

**:: Research Papers/ Conference Proceedings**

Type of Journal	Title with Page No.	Journal Details	Published year	Sole/ Co-Author	Peer Review/Impact Factor	API Score

**:: Paper Presented in Conference/Workshop/Symposium**

Title of Paper	Type of Conf./Workshop/Symposium	Details of Conf./Workshop/Symposium	Organiser Details	Proceedings Published?	Sole/ Co-author	API Score

**:: Research Publications- Books, Chapters, Articles etc.**

Publication Type	Title of Book	Publisher Details	Book ISSN/ISBN	Published Year	Sole/ Co-author	API Score

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**:: Details of Research Students guided for M.Phil./Ph.D.**

Student Name	Degree	Registration Date	Award of Degree	Branch/Title	Degree Status

**:: Details of Research Schemes/ Projects/ Consultancies undertaken**

Project Name	Funding Agency	Fund Mobilised	Commencement Date	Completion Date	Worked as	API Score

**CATEGORY I: TEACHING, LEARNING & EVALUATION RELATED ACTIVITIES**

**:: 1. Details of Lectures, Seminars, Tutorials, Practicals, Contact Hrs**

Course/Paper	UG/ PG Level	Teaching Mode	Hours per week allotted	% of classes taken
ENGINEERING MATHEMATICS-I	UG	Black Board	12	100%
ENGINEERING MATHEMATICS-II	UG	Black Board	12	100%

<b>API Score for Classes taken (Max Score 50 for 100% performance &amp; proportionate score) up to 80% performance; below which no score may be given)</b>	
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<b>2. API Score for Teaching load in excess of UGC norm (Max Score: 10)</b>	
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**3. Reading/ Instructional Material consulted/ additional knowledge resources provided to students:**

Course/Paper	Consulted	Prescribed	Additional Resources Provided

<b>API Score based on preparation &amp; imparting knowledge/ instruction as per curriculum &amp; syllabus enrichment by providing additional resources to students (Max Score:20)</b>	
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<b>4. Use of Participatory &amp; Innovative Teaching-Learning methodologies, updating of subject content, course improvement etc.</b>	
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<b>API Score (Max Score:20)</b>	
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**5. Examination Duties Assigned and Performed (invigilation; question paper setting, evaluation/ assessment of answer scripts) as per allotment:**

Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
question paper setting	Setter	100%	
BATU Examination	Invigilation	100%	
BATU Examination	evaluation/ assessment of answer scripts	100%	

<b>CATEGORY II: CO-CURRICULAR, EXTENSION &amp; PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES</b>	
<p><b>1. Student related co-curricular, extension &amp; field based activities (such as extension work through NSS/NCC &amp; other channels, cultural activities, subject related events, advisement &amp; counseling)</b> <i>API Score (Max Score:20)</i></p>	<p>1. Worked as a Sport Coordinator for annual social gathering 2. Worked as a member in Admission Committee 3. Worked as a member in Internal complaint Committee</p>
<p><b>2. Contribution to Corporate life &amp; management of the department &amp; institution through participation in academic &amp; administrative committiees &amp; responsibilities</b> <i>API Score (Max Score:20)</i></p>	
<p><b>3. Professional Development Activities (such as participation in seminars, conferences, short term, training courses, talks, lectures, membership of associations, dissemination &amp; general articles, not covered above)</b> <i>API Score (Max Score:15)</i></p>	<p>1. Pre-Science Congress-2014 2. Recent Advance in Mathematics 3. Drafting Of Research Proposal 4. National Workshop On Teaching Methodologies For Engineering Mathematics 5. Online Course on "Research Methodology" - An Overview 6. Three days Online Course on "Writing Case Studies, Project Preparation and Funding Research Project"</p>
<p><b>Training Courses, Teaching, Learning Evaluation Technology Programmes, Faculty Development Programmes (Not less than one week duration)</b> <i>API Score</i></p>	<p>1. Faculty Development program on 'Moodle Learning and Management System' 2. Faculty Development Program on "An Approach for Technical Skill Enhancement" 3. Faculty Development Program on "ICT Tools for Effective Teaching Learning" 4. Faculty Development program on 'Outcome based education- A step towards Excellence 5. Five days National Level Online Course on " Research Methodology " 6. FDP on Geo-Gebra 5.04 Maths</p>
<p><b>Invited lectures or presentations for conferences/symposia</b></p>	
<p><b>Design of new course &amp; curriculum</b></p>	
<p><b>Particulars of current research work at personal level</b></p>	
<p><b>Co-curricular &amp; extra curricular activities</b></p>	
<p><b>Consultancy work carried out</b></p>	
<p><b>Patents &amp; IPR Details:</b></p>	
<p><b>Any other information you wish to specify</b></p>	