

Recommendations for UHV Cells, UHV Nodal Centers and UHV Resource Centers

Contents

1. UHV Cell - Universal Human Values Cell (University level)	2
2. UHV Cell – Universal Human Values Cell (College Level)	2
2.1. Constitution of UHV Cell at College Level.....	3
2.2. How to Conduct Weekly Meeting of UHV Cell at the College.....	3
3. Nodal Centers (for nearby colleges)	4
4. Regional Nodal Center (Regional Level)	4
5. National Resource Center	5
6. Global Resource Center	6
7. Pathway for a college/institution to develop into a Global Resource Center of UHV (including self- evaluation criteria)	8
8. Guidelines for Developing University/College as a UHV Nodal Centre	9
9. Resource Person Development Process	10

1. UHV Cell - Universal Human Values Cell (University level)

- **Eligibility:**
 - The University VC and other key members are familiar and committed to UHV.
 - They have attended at least one 8-day UHV FDP
- **Objective/ Purpose of UHV Cell:**
 - Nurturing students to live with mutual happiness with human beings and mutual prosperity with rest of Nature along with the development of technical competence
- **Activities:**
 - Implementation of UHV courses proposed by AICTE.
 - Facilitation of faculty members through FDPs, refresher FDPs and Higher Level FDPs to understand concepts of Universal Human Values.
 - To organize International and National conferences to make people aware about UHV concepts around the globe.
 - Support Regional Nodal Centers and Nodal Centers of Value Education as well as college level UHV Cell in all ways.
 - Generating congenial ambience for value based education at University through various means like BOS, Dean UHV, and Nodal Centers etc.
 - Preparing Mentors for conducting Student Induction program.
 - Preparing web portal for Universal Human Values activities, Research, documentations etc.
 - Supporting AICTE, UGC and other such bodies for UHV activities.

2. UHV Cell – Universal Human Values Cell (College Level)

- **Eligibility:**
 - Every college affiliated to AICTE is required to stabilize Universal Human Values Cell (College Level).
 - College/Institution is required to fulfill the criteria given in Annexure-I to develop them as desired.
- **Objective/ Purpose:**
 - To ensure proper infrastructure and structure for UHV Cell as per guidelines of AICTE.
 - To articulate, refine & share vision and educational goals, particularly those that are related to Universal Human Values
 - To define indicators or measures related to Universal Human Values goals & activities
- **Activities:**
 - To ensure proper teaching of UHV-I of Student Induction Program and UHV-II of 2nd year, through oriented faculty members.
 - To Conduct weekly meeting of UHV cell Members along with other Faculty Members, staff and Students interested in UHV.

- To develop the UHV teachers through advance UHV FDPs and motivate other faculty members, staff and students to attend initial level of UHV workshops.
- To conduct short workshops with faculty members, staff and students.
- To facilitate availability of common teaching assets like books and other study materials.
- To formalize evaluation criteria, exam pattern, projects, term papers etc.
- To keep records & maintain communication with concerned UHV bodies like Nodal Centers, Regional Nodal Center etc.

2.1. Constitution of UHV Cell at College Level

Chairperson : Director

Convener : A responsible senior person (dean level) who is Interested in Value Education

Coordinator : Faculty member teaching Universal Human Values or a Resource Person of UHV

Co-coordinator : Faculty member teaching Universal Human Values

Faculty Reps : At least one faculty member from each department attended UHV FDP

Staff Reps : At least one member from each group like lab assistant, office staff, support staff, security staff, cleaning staff etc who attended UHV workshops.

Student Reps : Responsible students from each department who are inclined towards Universal Human Values

2.2. How to Conduct Weekly Meeting of UHV Cell at the College

1. Reporting of the development taken place previous week at the College, Nodal Center, Regional Nodal center, University, AICTE related to UHV by the convener. (He/she may collect information from respective nodal Center/Regional nodal center etc)
2. Sharing living experiences and achievements of the practicing members of UHV with other participants.
3. Presentation on the pre decided topic by UHV teachers (Potential Resource Persons)
4. Question Answer/discussion with participants on the topic presented.
5. Discussion on any issue related to living based on UHV.

6. Decide topic and presenter for the next week.
7. Preparing minutes of meeting and share it on what's up group or email.
8. Reminder email to be sent to all participants a day before the meeting.
9. Preparing register of the meeting that includes list of participants attended, date and time of meeting, topic, presenter name, key points discussed in the meeting.
10. Reporting to the Nodal center.

3. Nodal Centers (for nearby colleges)

- **Eligibility:**

- Director/Principal, Dean, HOD and other key members of college administration are familiar and committed to develop their college as living model of UHV. They have attended at least one 8-day UHV FDP.
- College/Institution is required to fulfill the criteria given in Annexure-I to develop them as desired.

- **Objective/ Purpose:**

- To work as an interface between Regional Nodal Center and UHV cell of nearby colleges.
- To develop the college as living Model of UHV and help other nearby colleges for the same.

- **Activities:**

- Organizing 8-day FDPs for nearby colleges.
- Conducting a monthly review meeting with coordinators of UHV Cell of nearby colleges and help them in all possible ways.
- To develop Resource Persons of UHV for the college to become a self-sustainable model of UHV.
- To conduct weekly meetings for faculty members, teaching UHVPE subject to ensure effective teaching.
- To plan and execute Value based activities through student clubs.

4. Regional Nodal Center (Regional Level)

- **Eligibility:**

- The Management Members and other key members of college are familiar and committed to develop their college as a living model of UHV. They have attended at least one 3-day UHV FDP.
- Director/Principal, Dean, HOD and other key members of college administration are familiar and committed to develop their college as a living model of UHV. They have attended at least one 8-day UHV FDP.

- College/Institution is required to fulfill the criteria given in Annexure-I to develop them as desired.
- **Objective/ Purpose:**
 - To be involved as an interface between UHV Cell of University & Nodal Centers of that very region.
 - To develop them as a living Model of UHV and help other Nodal Centers of the region for the same.
- **Activities:**
 - To conduct monthly meetings for Resource Persons and Potential Resource Persons with following objectives:
 - To discuss concepts in depth so that the content may be delivered effectively.
 - Sharing of methodologies/techniques to conduct workshops effectively.
 - Sharing difficulties and achievements of workshops.
 - To provide support for effective performance of Nodal Centers for following activities:
 - Monthly meetings with Conveners and coordinators of Nodal Centers to review the status and find out the ways to help them.
 - Sharing good practices of UHVPE activities at Nodal Centers.
 - Helping Nodal Centers to develop more Resource Persons.
 - Organizing 3-day workshops for teachers of nearby schools and plan to connect society members with Regional Nodal Centers.

5. National Resource Center

- **Eligibility:**
 - The Management Members and other key members of college are familiar and committed to develop their college as a living model of UHV and committed to develop 3 more such institutions. They have attended at least one 8-day UHV FDP.
 - Director/Principal, Dean, HOD and other key members of college administration are familiar and committed to develop their college as a living model of UHV. They have attended at least one 8-day UHV FDP and one 8-day UHV refresher FDP.
 - College/Institution is required to fulfill the criteria given in Annexure-I to develop them as desired.
- **Objective/ Purpose:**
 - Preparing at least other 3 educational Institutions as Living Model
 - Different Teams working to ensure the four Human Goals – Right understanding, Prosperity, Fearlessness, Co-existence; at National Level.
 - To be involved as an interface between Global Resource Centers and Regional Nodal Centers of UHV.

Activities:

- **Identify the five Teams who work for the achievement of four Human Goals at National Level. Their working areas may be defined as follows:**

1. Education-Sanskar: Working to ensure right understating and right sanskar in every individual of the Nation.

2. Health-Sanyam: Working to develop the individuals who can take the responsibility of their health through ensuring- ahar-vihar, shram-vyayam, aasan – pranayam, aushadhi- chikitsa.

3. Production–Work: Working to identify what to produce and what not to produce through avartansheel process. Also developing the mindset of shram.

4. Justice- Preservation: Working to ensure right living with human beings and rest of Nature.

5. Exchange-Storage: Working to identify implementation process of Proper storage of Produce and exchange of produce in the view of mutual fulfillment not for the madness of profit.

6. Global Resource Center

- **Eligibility:**

- The Management Members and other key members of college are familiar and committed to develop their college as a living model of UHV and committed to develop 10 more such institutions. They have attended at least one 8-day UHV FDP and one 8-day UHV refresher FDP.
- Director/Principal, Dean, HOD and other key members of college administration are familiar and committed to develop their college as a living model of UHV. They have attended at least one 8-day UHV FDP of Level 2.
- College/Institution is required to fulfill the criteria given in Annexure-I to develop them as desired.

- **Objective/ Purpose:**

- Preparing at least other 10 educational Institutions as a Living Model of UHV.
- Different Teams working for ensuring the four Human Goals – Right understanding, Prosperity, Fearlessness, Co-existence; at world Level.
- To develop the mindset of world family in every individual.

- **Activities:**

- Identify the five Teams working for achieving the four Human Goals at world Level; their working area may be defined as National Resource Center.
- Working for ensuring War free world, living as world family through proposing proper solution of different problems amongst Nations.

**7. Pathway for a college/institution to develop into a Global Resource Center of UHV
(including self-evaluation criteria)**

S.N .	Item	UHV Cell	Nodal Center	Regional Nodal Center	National Resource Center	Global Resource Center
1	Working Area	Own College	Nearby 10 Colleges	Nearby 5 Nodal Centers	Across the Nation	Across the Globe
2	Minimum no of Resource Persons (RP)	1	3	5	10	20
	Minimum no of Potential RP	3	9	15	30	60
	Minimum no of Co-Facilitators	5	15	25	50	All Teachers
3	Minimum no of Faculty Members who have attended UHV 8-DAY FDP-SI	20%	40%	100%	100%	100%
4	Minimum no of Faculty Members Attended 10-day UHV Refresher-1 FDP	10%	30%	60%	100%	100%
5	Minimum no of Faculty Members Attended 10-DAY UHV REFRESHER-2 FDP	5	15	25	50	All Teachers
6	Minimum no of Faculty Members Attended 10-day UHV Refresher-1 FDP	3	9	15	30	60
7	Admin and Management involvement (Type of Workshop/FDP Attended)	Dean & Director (3 Day FDP-SI)	Dean & Director (8 Day FDP-SI)	Management Members (3 Day FDP-SI)	Management Members (8-Day FDP-SI), Director & DEAN (8-DAY FDP-SI, 10-Day UHV Refresher-1)	Management Members (8-DAY FDP-SI, 10-Day UHV Refresher-1), Director & DEAN (8-DAY FDP-SI, 10-Day UHV Refresher-1, 10-day UHV Refresher-2 FDP)
8	Regular Meetings being held regularly	(a)Weekly Meetings in the College	(a) + (b)Weekly meetings of Nearby colleges	a + b + c) monthly meetings of all colleges of the region	a +b +c + (d) 3 Day National conference	a +b + c + d + (e)International Conference
9	Focus area of the College	Awareness about UHV in the College	Preparation of Resource Persons	Becoming a Living Model of UHV	Preparing at least 3 other Educational Institutions as Living Model of UHV	Preparing at least 10 other Educational Institutions as Living Model of UHV
10	Evaluation Process	Self-Evaluation of Teachers and Students	College UHV Team Work – Assigning role and responsibilities with right evaluation ⁸	Region Wise Team Work - Assigning role and responsibilities with right evaluation of	Different Teams working for the four Human Goals – Right understanding, Prosperity, Fearlessness,	Different Teams working for the four Human Goals – Right understanding, Prosperity,

			of competence and abilities of each Team members	competence and abilities of each Team members	Co-existence; at National Level	Fearlessness, Co-existence; at Global Level
--	--	--	---	--	---------------------------------	---

8. Guidelines for Developing University/College as a UHV Nodal Centre

Development of a UHV Nodal Centre in any university or institution is a gradual process, starting with preparing the infrastructure and people. This document briefly describes this process.

To Conduct FDPs the requirements are:

1. Infrastructure – to be able to host the FDPs with 30% or more faculty staying in their guest house/hostel
2. Local program Coordinator

To be a POTENTIAL Nodal Centre

all the above +

1. Institute SAC with an Institute SIP Cell and UHV Cell
2. Institute faculty from every department trained through 7 or 8-day FDP-SI in the ratio of 1:20
3. Institute is conducting the 3-week SIP sincerely (and collecting appropriate feedback etc.)

To be a NODAL CENTRE

All the above +

1. There is a Mentoring program for all 4 years (1 UHV Faculty from the department for every 20 students of that department. The UHV Faculty is meeting the 20 students every week for at least 1.5 hours etc.)
2. There is a Student Buddy program for all but the final year (1 senior student buddy for every 5 students. The student buddy meets the group of 5 students every week for at least 1.5 hours etc.)
3. The institute conducts the UHV-II course in the 3rd/4th semester
4. The institute has developed 1-5 UHV resource persons who are conducting FDPs for faculty members of the same institute as well as other institutes
5. The institute is working to be a living model (of humane society) and is keen to apply its efforts for the same in the larger community, particularly in nearby 100 colleges. It is able to take responsibility for the development of UHV Faculty (Mentors) and UHV Resource Persons of these 100 colleges

Of course, the University to which this institute belongs must be also willing for the above. The university must also have the following:

1. University Coordinator who is active in ensuring the 1:20 UHV Faculty development in all the colleges/institutions affiliated with the university
2. University SAC, SIP Cell and UHV Cell

The 2020-21 Approval Process Handbook has introduced the first part of this process by asking institutions for their UHV Faculty (Mentor) preparation.

9. Resource Person Development Process

Please see Resource Person Development Process for details of development of faculty and resource persons

Relevant FDPs

3-day FDP-SI = 3-day UHV FDP = 5-day UHV Online Workshop
7/8-day FDP-SI = 8-day UHV FDP = 8-day UHV-I & UHV-II FDP
10-day UHV Refresher-1 FDP
10-day UHV Refresher-2 FDP